










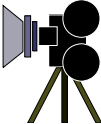



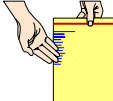






**CALLA LANGUAGE AND CONTENT
LEARNING STRATEGIES**

STRATEGY	DESCRIPTION	
METACOGNITIVE STRATEGIES		
Organize / Plan	 Calendar	Before beginning a task: -Set goals. -Plan the task or content sequence. -Plan how to accomplish the task.
Monitor / Identify Problems	 Check	While working on a task: -Check your progress on the task. -Check your comprehension as you use the language. Are you understanding? If not, what is the problem? -Check your production as you use the language. Are you making sense? If not, what is the problem?
Evaluate	 I did it!	After completing a task: -Assess how well you have accomplished the learning task. -Assess how well you have used learning strategies. -Decide how effective the strategies were. -Identify changes you will make the next time you have a similar task to do.
Manage Your Own Learning	Pace Yourself 	-Determine how you learn best. -Arrange conditions that help you learn. -Seek opportunities for practice. -Focus your attention on the task.
TASK-BASED STRATEGIES		
USE WHAT YOU KNOW		
Use Background Knowledge	 I know.	-Think about and use what you already know to help you do the task. - Make associations between new information and your prior knowledge. -Use new information to clarify/modify your prior knowledge.

Make Inferences	 Use Clues	-Use context and what you know to figure out meaning. -Read and listen between the lines.
Make Predictions	 Crystal Ball	-Anticipate information to come. -Make logical guesses about what will happen. -Make an estimate (math). -Make a hypothesis (science).
Personalize	 Me	-Relate new concepts to your own life, to your experiences, knowledge, beliefs and feelings.
Transfer / Use Cognates	 House/House	-Apply your linguistic knowledge of other languages (including your native language) to the target language. -Recognize cognates.
Substitute / Paraphrase	 Spare Tire	-Think of a similar word or descriptive phrase for words you do not know in the target language.
USE YOUR IMAGINATION		
Use Imagery	 Mirror, Mirror	-Use or create an image to understand and/or represent information. - Use your “mental tape recorder” to remember sounds, words, phrases, and/or conversations.
Use Real Objects / Role Play	 Lights, Camera, Action!	--Act out and/or imagine yourself in different roles in the target language. -Manipulate real objects as you use the target language.

USE YOUR ORGANIZATIONAL SKILLS

<p>Find/Apply Patterns</p>	 <p>Sound Out</p>	<ul style="list-style-type: none"> -Apply a rule. -Make a rule. -Sound out and apply letter/sound rules.
<p>Group/Classify</p>	 <p>Sort Suits</p>	<ul style="list-style-type: none"> -Relate or categorize words or ideas according to attributes.
<p>Use Graphic Organizers/ Take Notes</p>	 <p>Notepad</p>	<ul style="list-style-type: none"> -Use or create visual representations (such as Venn diagrams, time lines, and charts) of important relationships between concepts. -Write down important words and main ideas while listening or reading. -List ideas to include in writing or speaking.
<p>Summarize</p>	 <p>Main Idea</p>	<ul style="list-style-type: none"> -Create a mental, oral, or written summary of information.
<p>Use Selective Attention</p>	 <p>Look for It</p>	<ul style="list-style-type: none"> -Focus on specific information, structures, key words, phrases, or ideas.

USE A VARIETY OF RESOURCES		
<p>Access Information Sources</p>	 Read all about it!	<ul style="list-style-type: none"> -Use the dictionary, the internet, and other reference materials. -Seek out and use sources of information. -Follow a model -Ask questions
<p>Cooperate</p>	 Together	<ul style="list-style-type: none"> -Work with others to complete tasks, build confidence, and give and receive feedback.
<p>Talk Yourself Through It (Self-Talk)</p>	 I can do it!	<ul style="list-style-type: none"> - Use your inner resources. Reduce your anxiety by reminding yourself of your progress, the resources you have available, and your goals.

For more information and translations in various languages, contact nclrc@gwu.edu or www.nclrc.org