

A model for teachers using the system

The Approved Curriculum		
Target Population	Focus	Decision Emphasis
Classroom as one group	Broad focus on all students (assessment for adaptation occurs here)	<ul style="list-style-type: none"> <li>• decisions about curriculum, instruction, and environment are uniformly applied to all students</li> <li>• standard curriculum is used</li> <li>• emphasis is on mastering predetermined and common curricular objectives</li> <li>• full repertoire of instructional approaches is employed</li> </ul>
Target Population	Focus	Decision Emphasis
Small Group	Narrower focus (refinements are based on similar interests, needs, or abilities)	<ul style="list-style-type: none"> <li>• curricular, instructional, or environmental adjustments are selectively and purposefully applied to similar interest, need, or ability groupings</li> <li>• emphasis is on enriching, extending, reinforcing, or teaching differentially to stated curricular objectives</li> </ul>
Individual Students	Narrowest focus (refinements are very specific to individual needs)	<ul style="list-style-type: none"> <li>• curricular, instructional, or environmental adjustments are selectively and purposefully designed to meet individual student needs</li> <li>• emphasis is on tailoring the content and instructional approach in the context of individual needs so that the student achieves the objectives outlined in the approved curriculum</li> </ul>